

WILLIAM PATERSON UNIVERSITY

HONORS COLLEGE NEWS



March 2017

The Honors College hosted a "Polaroid Party" during Pioneer Appreciation Week that was held at the beginning of the spring semester.

Students enjoyed free ice cream and took Polaroid pictures with "brainy" props. Picture are (from left), Taylor Elliot, Nej Brown, Kiara Guerra, Victoria Hanks, and Emma Tang.



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You're invited to Honors Week 2017

Each spring, the Honors College showcases the work of students who are completing one of the Honors College tracks. This event is held in conjunction with Explorations 2017, an event that celebrates and highlights the depth and quality of research, scholarship, and creative expression that exists throughout the William Paterson community.

Honors Week student thesis presentations will be held April 4-6. Each presentation lasts approximately 15 minutes, and all current Honors students are required to attend at least three presentations. Below is the presentation schedule at a glance. A full schedule and more information about the presenters will be available soon.

TUESDAY, APRIL 4

9:00 A.M.—2:30 P.M. UC 171 A/B

Presentations by students in the following Honors tracks:

Cognitive Science, Business, and Biology.

7:00 — 9:00 P.M.

Cheng Library Auditorium

Presentations by students in the

Honors Performing and Literary Arts Track.

Reception follows in the Library Friends' Lounge.

WEDNESDAY, APRIL 5

9:00 A.M.—2:30 P.M., UC 171 A/B

Presentations by students in the following Honors Tracks:

Social Sciences, Humanities, Clinical Psychology and Neurology, Performing and Literary Arts, and Social Sciences.

THURSDAY, APRIL 6

9:00 A.M. — 1:15 P.M., UC 171 A/B

Honors students presenting at national and regional conferences

This spring, several Honors College Students will be presenting their papers at a number of conferences across the country. The Following is a list of the student presenters, their theses as well as the presentation dates and venues:

Eastern Psychological Association Conference, Boston, MA

March 16 - 18.

(Cognitive Science Track)

Kaylalee Garcia - "Misguided by Useless Information: Investigating the Illusion of Knowledge & Confidence"

Isabella Llopiz - "Does Drug Use Effect False Memory Susceptibility?"

Jennifer Haggis - "Fear of the Unknown"

Deanna Sumerin - "Differences between Nap and No Nap Preschool Children in Lexical Recall"

Abigail DeBel - "Does Modality Matter? Reading Comprehension on Mobile Screens and on Paper"

Kathrine Stetser - "Perceptions of College Students Toward People Who Stutter"

Lily Fritsch - "Should I Keep Moving?"

(Continued on page 4...)

Priority Registration set for April 5

Priority registration for the Fall 2017 semester will take place on Wednesday, April 5 from 9:00 a.m.—9:00 p.m. Several sections of Honors UCC courses are available (please see below). You must request a permit for the courses on this list. **To request a permit, please send your name, 855 number, the name of the class and CRN number to honors@wpunj.edu.** Please visit the Honors website (www.wpunj.edu/honors) for course descriptions and more information.

Honors UCC Courses for Fall 2017

UCC 1

**KNES 1000-73 - Active Lifestyles for Health
MW, 9:30-10:45 - Dr. Gordon Schmidt - CRN # 40774**

The aim of this course is to support the adoption of a physically lifestyle conducive to health. The focus is on developing an understanding of the dynamic relationship between personal health and physical activity. Selected health issues are investigated in conjunction with active student participation in corresponding lifetime physical activities. Credits: 3.0

UCC 2B

**ENG 1100-39 - College Writing – MW, 3:30-4:45
Dr. Philip Cioffari - CRN # 40372**

A workshop course in which students develop pieces of writing, taking them through various stages of planning and revision. Students share their writing with the instructor and their peers, get feedback on drafts, and consider this feedback as they progress through the writing process. This course develops students' writing competency on the college level. Credits: 3.0

UCC 3C

**PSY 1100-08 - General Psychology – MW, 9:30-10:45
Jason Clarke - CRN # 42926**

This course surveys the chief theories, principles, and methodologies of psychology with special emphasis on their relations to human behavior. The biological foundations of behavior, sensory processes, learning, perception, memory, emotion, motivation, personality, and the social bases of behavior and behavior pathology are examined to establish the foundations for advanced study in psychology. Current research findings are included wherever applicable. Credits: 3.0

UCC 3D

**BIO 1630-09 - General Biology – TR, 11-12:15
and lab M, 11-1:45 - Faculty TBA - CRN # 41925**

Provides a background in biological principles. Similarities and differences between living organisms, both plant and animal, are discussed. Subcellular and cellular structure and function, cellular respiration, photosynthesis, genetics, DNA structure, replication, transcription, and protein synthesis. Open to biology/biotechnology majors. There is a BIO lab fee. Credits: 4.0

World Languages Requirement

**SPAN 1060-70 - Intensive Basic Spanish 1 & 2
TR, 11-12:15 - Dr. Esther Martinez - CRN # 42115**

This course introduces the student to the basic elements of the Spanish language as used in contemporary Spanish conversation in everyday situations. The student will also be exposed to basic forms of the written language and carefully graded readings aimed at widening the students' working vocabulary. Credits: 6.0

UCC 4

**ANTH 2020-08 - Diversity & Equity in Schools – TR, 11-12:15
Dr. Maria Villar - CRN # 42498**

Schools are central to the socialization of youngsters and to the formation and maintenance of modern nation-states. American schools transmit core values and knowledge and support a meritocracy where social mobility seems the outcome of talent and effort. While offering freedom and opportunity, they reproduce social structures and perpetuate systems of class, gender, and race inequality. This course critically analyzes the role that schools play in the cultural production of the "educated" person. It identifies links between school practices and the community, the state, and the economy, which help explain the disproportionate failure of disadvantaged groups. The course challenges future teachers to think about schools as sites of intense cultural politics and to consider the effects of history and power on educational processes. Credits: 3.0

WGS 2250-01 – Race, Gender, and Social Justice –TR, 3:30 – 4:45

Dr. Carole Sheffield - CRN: 43122

In common with standard sections, this course will examine racism, sexism, heterosexism, and classism looking at current laws, historical documents, academic articles, films, and hearing the personal experiences of other students. Engaging the topics, students will read critically, write on complex topics and work at concept development. Such skill development assignments will prepare students for an intensive undergraduate program regardless of major.

UCC 5

**SOC 2220-01 – Public Sociology & Civic Engagement
TR, 9:30-10:45 - Dr. Kathleen Korgen - CRN # 42851**

This is a service-learning course that provides students the opportunity to apply sociological concepts and theories to their (minimum of 20 hours) work at Oasis, a non-profit haven for women and children in Paterson, New Jersey. It also requires students to utilize sociological concepts, theories, and methodologies in a semester-long group civic engagement project. Students must transport themselves to and from Oasis. Credits: 3.0

Social Science Elective

**PSY 2110-04 - Lifespan Development – TR, 8:00-9:15
Dr. Virginia Kraus - CRN # 42034**

This course provides a foundation for understanding human development from conception through late adulthood and death. It reviews the theories and research on the biological, cognitive, emotional, and social aspects of human development. The biological & socio-cultural interactions with human development (e.g. race, class, gender & culture) are examined as well. PREREQUISITES: PSY 1100 General Psychology Credits: 3.0

Honors cluster reunites



Students and faculty members from one of last fall's Honors Clusters met together for lunch in February. Standing in the back row are (from left): Professor White (English), Professor Villar (Anthropology), and Professor Eng (History).

De-stress event held

Honors students gathered together at a "Lunch in the Lounge" event on Thursday, March 2nd to paint, color, eat cookies and distress before mid-term exams.



Jan's tips for student success



Jan Pinkston

As you know, priority Registration will be held Wednesday, April 5th. Following are a few simple tips that will help make the process go smoothly:

- Make an appointment with your advisor (the name of your advisor is listed under your Student Services tab on WP Connect). Be sure to let your advisor know that you have priority registration on 4/5.

To prepare for your advisement appointment, make a rough draft of your schedule. Use your "Four Year Plan" as a guide: <https://wpconnect.wpunj.edu/catalog/front.cfm?section=4YRP>.

- Your advisor will give you a six digit alternate pin number that you will need in order to access the registration system. Your alternate pin should begin with 000 (if it does not, please email honors@wpunj.edu). This pin number is only good for one semester, so last semester's number will not work. Be sure to write your new pin down or put it in your phone for easy access – you will need it if you want to make any changes to your schedule prior to the fall semester.
- If you are enrolled in an Honors Track, please touch base with your Track Director to confirm that you are registering for the correct track course(s).
- Honors courses and some departmental courses require permits. Be sure to request permits in advance. For Honors courses, send your name, 855#, the course name and section number to honors@wpunj.edu. For non-Honors courses, contact the department that is offering the course.
- Be sure to check under your self-service tab in WP Connect to make sure that you don't have an outstanding balance or hold on your account that will prevent you from registering. Sometimes it takes a few days to resolve issues, so do not wait until the last minute to check for holds on your account! Also, while you're in WP Connect, double-check to make sure your Financial Aid information is in order (FAFSA complete, loan documents signed, verification requests completed, etc.).
- The priority registration window will be open from 9:00 a.m. – 9:00 p.m. on Wednesday, April 5th. Please register as close to 9:00 a.m. as possible. That way, if you run into any issues, there is a better chance that you can get issues resolved while the window is still open.
- If you encounter any problems with registration, please wait a few minutes, take some deep breaths, and try again. If the problem persists, please contact Honors by email: (honors@wpunj.edu) Please note that since priority registration falls during Honors Week this year, we may not get back to you until later on Wednesday afternoon.
- Remember, in order to be in good standing in Honors, you must be enrolled in at least one Honors UCC course, or you must be enrolled in a track. For a list of Honors courses, please visit the Honors website: <http://www.wpunj.edu/honors-program/courses.dot>.

Good luck with Registration!

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Honors students presenting at conferences *(Continued from page 1)*

National Conference on Undergraduate Research University of Memphis – Memphis, Tennessee April 6-8, 2017

Timothy Malone - Independent Track "What Mozart is in the Mozart Effect?"

Northeast Regional Honors Council Conference Pittsburg, Pennsylvania- April 6-9, 2017

Lynda Amici -Nursing Track
"Alarm Fatigue in Adult Critical Care Settings"

Megan Baird - Independent Track
"From Student to Intern: An Overview of the Pharmaceutical Field"

Christopher Cela - Nursing Track
"The Role of Stigma in NICU Nurses Perceptions of Caring for the NAS Mother Baby Dyad"

Savannah Crippen -Clinical and Neuropsychology Track:
"High Sensation Seeking and the affects of mindfulness meditation"

Amanda Egri - Nursing Track
"The Effect of Nurse Fatigue on Patient Outcomes"

Karisa Foreman -Social Sciences Track:
"Analysis of Self Help Internet Resources of Obsessive Compulsive Disorder"

Alissa Lopez - Independent Track
"Frenemies: Bridging the divide between journalists and PR professionals"

Julia McDonald - Biology Track
"Determining the Present of Federally Threatened Bat Species, Myotis Septentrionalis, on High Mountain Park Preserve using Acoustic Monitoring"

Kayleigh Orocchi - Nursing Track
"PTSD: Labor & Delivery Nurses"

Xanilyn Red -Nursing Track
"Burnout in the Nursing Profession"

Erin Roach - Nursing Track
"An analysis of nurses' experience performing cardiopulmonary resuscitation and their level of post code stress"

Sarah Wilmote - Clinical and Neuropsychology Track
"Perceived Depression Stigma and Treatment Seeking Behavior and Attitudes among African Americans, Haitians, Dominicans, and Whites "

Salvatore Morzetta - Clinical Neuropsychology Track
"Adjustment Disorders and Transitioning in College Life"

Former student publishes thesis

One of our 2016 graduates, Samantha DiMeglio, has made us proud by publishing her Cognitive Science Honors thesis in the Undergraduate Journal of Psychology.

In her thesis, Samantha proposes that the more 'Type A' a person is, the more they are likely to procrastinate, due to their perception of increased workload and stress levels. Her thesis is backed by two online surveys and two mediation analyses.

To read Samantha's publication, search for *DiMeglio, S. (2016). Type A personality and procrastination. The Undergraduate Journal of Psychology, 29, 52-62.* Do not hesitate to give feedback on the Honors College social media platforms.

Upcoming Events

- 4/18/2017: Lunch in the Lounge featuring Study Abroad and Honors Track information, UC 202



-Other Important dates

- 4/4/2017- 4/6/2017: Honors Week
- 4/6/2017- 4/9/2017: Northeast Regional Honors Council (NRHC) conference 2017

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